All blanks are due to a lack of information provided by the publisher
Program Description/Textbook or Print Instructional Material

Vendor   Hampton-Brown

Web URL   www.hampton-brown.com

Title   Avenues Level E Theme Library

Author   Tinajero, Schifini, Short, et al.

Copyright Date   2004

ISBN   07362-17207

Edition   1st

Course/Content Area   Arts and Humanities/ESL

Intended Grade or Level   4

Readability Level   varies

List Price   183.05

Lowest Wholesale Price   183.05

All materials bid as of July 1, 2003 must be offered in an alternative format for
The Kentucky Department of Education must receive a copy of the

Level of Accommodations

Rationale
If Level Two or Level Three, please provide rationale for not
Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials.

FEATURES

Disclaimer

The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available   Yes   If yes, provide information below.

See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	**Avenues Level E Theme Library**		
Publisher	Hampton-Brown		
Item Evaluated	16 Trade Books		
Content Level	ESL Grade 4	**Copyright Date**	2004
ISBN	07362-1720707362-17207	**Date of Evaluation**	8/12/04

<div align="center">

Recommended   **YES**

</div>

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
N/A

Technology Weaknesses
NA

Instruction & Assessment Strengths
General activities are noted briefly in margins of Teacher's Edition and are designed so that students can reflect on their oral understanding of reading.

Instruction & Assessment Weaknesses
No formal assessments are connected with the Theme Library books.

Organization & Structure Strengths
Theme Library books consist of specifically chosen trade books that correlate to content-based themes. Books are visually strong, multi-cultural , and vary in genres.

Organization & Structure Weaknesses
Reading levels of each book are not provided.

Resource Materials Strengths
Theme Library books are a wonderful resource to the Avenues literacy program as it provides engaging print materials for a whole language classroom. The trade books would supplement the basal-like text of the student anthology.

Resource Materials Weaknesses

Technology Comments	

Equipment

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

Windows	No	Macintosh	No	CD ROM	FalseFalse	Sound	No

Equipment Other

Grade Level

Primary	No	Intermediate	No	Middle	No	High	No

Audience

Individual	No	Small Group	No	Large Group	No

Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No

Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

0	Allows customizing for individual learning needs
0	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
0	Allows control of various aspects of software (sound)
0	Allows printed reports

Presentation/Interface

0	Presents material in organized manner
0	Consistent, easy-to-use, on-screen instructions
0	Developmentally correct presentation/ format
0	Adapts to different learning styles/multiple intelligences
0	Accessible for special needs students
0	Runs smoothly, without long delays
0	Easy-to-view text and graphics
0	Easy-to-hear and understand sounds

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

0	Avoids unnecessary screens, sounds, and graphics
0	Provides immediate, appropriate feedback
0	Presentation/Interface Comments

Listening Skills

3

No Phonological Discrimination (sounds, words, phrases)
No Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
Yes Comprehension of Standard Speech (phrases, directions, main ideas, details)
No Ability to Make Interpretations, Inferences, and Implications(purpose, attitude, style)

Speaking Skills

0

No Lexical Competence (vocabulary to identify, describe, question, communicate)
No Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
No Semantic Competence (participatory discussion)
No Phonological Competence (pronunciation and production)
No Sociolinguistic Competence (use of verbal and non-verbal strategies)
No Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

Yes Concepts of Print (directionality, alphabet, capitalization, punctuation…)
Yes Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes…)
Yes Vocabulary (sight words, negotiating meaning, figurative language, idioms)
No Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

2

No Idea development (patterns, skim, text features, story structure)
Yes Organization (transition words, story structure, formats)
No Sentences (simple>complete>variety)
No Language (word choice, descriptive words)
No Correctness (sight words>inventions>approximations>standard)
Yes Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time